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| Happy New year and welcome back to term 3!I hope you all had a wonderful Christmas with your families and that this year will be a happy and healthy one for you all!We can safely say the winter is here following now that the temperature has plummeted. Please can you ensure your child has a coat, hat, and mittens and lots of layers during this cold snap to enable them to stay warm. This term we will looking at a different story each week and planning activities around this. This week has been all about Goldilocks and the three bears, which is why you may have seen honey sandwiches coming home! We are also looking at numbers, capacity, and sizing.Please see the planning attached for further information. | **Term dates** Term 3 ends: Friday 9th February 2024Term 4 starts: Monday 19th February 2024<https://portisheadpreschool.co.uk/term-dates>**Bank details – Portishead Pre-school**The Co-operative BankSort code:08 92 99Account no: 67202728*Please use your child’s name as reference when paying fees.***Fees**For fee queries/questions- Please email Christine Hunter (Business administrator) with any queries.administrator@portisheadpreschool.co.uk**Funding**For funding queries, please email. Sarah Bailey (Manager) manager@portisheadpreschool.co.uk | **Contact details**Brampton & Hilltop Pre-school Manager: Sarah Baileymanager@portisheadpreschool.co.ukBusiness admin: Christine Hunter administrator@portisheadpreschool.co.ukDeputy/Safeguarding officer: Claire Godby Health & Safety/Pre-school assistant:Joanna Gill Inclusion & SEND co-ordinator: Zoe ClarkePre-school assistant: Christine HunterPre-school assistant: Kirsty-Ann Sweeney (maternity leave)Tel. 01275 390947 Mobile: 07467 513997 |
| **Reminder snack charge starts January 2024**From this term a £9.00 charge is payable for snacks.Invoices will be sent via email each term from Christine Hunter (Business admin). There are 6 terms in an academic year. |
| **Absence/illness**If your child is unable to attend pre-school, can you please contact the setting on 01275 817834 or email manager@portisheadpreschool.co.ukColds and viruses are common this time of year however If your child is unwell, please consider keeping them at home to minimise the risk of cross infection. Children who have sickness and/or diarrhoea must not attend pre-school for 48hours after the last episode. [Diarrhoea and vomiting - NHS (www.nhs.uk)](https://www.nhs.uk/conditions/diarrhoea-and-vomiting/) | **School admissions**The deadline for school places is 15th January 2024 [Apply now for 2024 school places | North Somerset Council (n-somerset.gov.uk)](https://n-somerset.gov.uk/news/apply-now-2024-school-places) If your child is returning to Brampton Pre-school in September 2024 please email Sarah Bailey manager@portisheadpreschool.co.uk with your preferred sessions by 31st of January. 😊 | **Change to drop off/pick-ups!**To support parents and encourage children’s further independence from Monday 15th January, we will be unlocking the main gate at drop off/ pick up times and ask that parents wait at the smaller gate where the team will support the children to enter/leave the classroom. We know that children settle much quicker when staff and parents support this process. This will also support the team to improve the speed of this transition. Please can you inform grandparents/others who may drop off or collect your children. Thank you. | **Fundraising for pre-school- Children’s raffle**This term we will be running a children’s raffle which includes children’s story books, Noah ark voucher, a giant Peppa pig and much more! Tickets will be on sale soon, details to follow…  Peppa Pig Clipart | Free download on ClipArtMagPortishead Preschool Charity Number 1180880 |
| 09.01.24Goldilocks and the Three Bears: Ladybird First Favourite Tales | Exploring feelings and self-regulationGroup time activityShould Goldilocks have gone into the bears house?Golden rules for Goldilocks and everyone. | Can the children describe these feelings e.g., sad?WorriedSad, Angry, ScaredHappy, Loved.Learn Makaton for Happy, Sad, Loved | Honey pot bearSongTeddy bear, teddy bear turn around.Stir up the porridge | Goldilocks and the three bearsAuthor:Poetry:Pancakes | BearCountingSizesSortingPatternsSubitising | Tuff spot trayUse playdough to create facial expressions on laminated face cards.Bears and goldilocks | MakeHoney sandwichesHome corner3 little Bears house |
| 13.01.24A book cover of a baby  Description automatically generated | What does your morning routine look like?Group time activitySequence events:Wake up!Breakfast?Get dressed?What do you eat/drink at breakfast time? | Zeki Sequence cards- what happens next?Descriptive words.Home learning resourceColour Zeki’s clothes | SongsHead, shoulders, knees, and toes.Wash your dirty hands.Importance ofBrushing teethHealthy eating, sleep routine and screen time. | Read:Zeki Rise and Shineauthor: Anna McQuinn Poetry:Pancakes | ExploringNumbers/timePatternsMatching | Tuff spot trayTextures and patterns descriptive words.Crunchy, Smooth,Bumpy, Shiny,Pointy, spottyAre jelly shoes made of jelly? | Home corner(representation of story)Bed, ClockBreakfast dishesToothbrush, mirror, sink. Animals in the story |
| 22.01.24One Snowy Night (A Tale from Percy&#39;s Park) | Group time activityIdentifying and naming animalsImportance of keeping warm in the winter.What should we wear.How can we Look after wildlife? | IdentifyingAnimalsDescriptive words. | Practice putting on coatsZipsGloves | Percy the park keeperOne Snowy NightAuthor:Nick ButterworthPoetry:Let’s put on our mittens. | Identifying and naming shapes.Can you make Percy’s houseUsing the shapes | Tuff spot trayPolar animals in iceHow does it feel?Why does it melt?Why does it freeze? | Make Bird feeders.Home cornerRepresentation of story including words.Badger, squirrel, mouse, owl, fox, bed, slippers |
| 29.01.24A book cover with a fox and mouse  Description automatically generated | Group time activityWhat socks do you have on today?Memory gameWhat is missing from a small group of items. | Rhyming wordsMat/hatFox/boxClock/sockDescriptive wordsName coloursStripes, zigzagsSpotty | Spotty socks songHickory dickory dock | Fox’s SocksAuthorJulia DonaldsonPoetry:Let’s put our mittens on | MatchingCountingGo on a sock hunt, use spatial language such as, in, on, under, between.Encourage the children to direct friends to where the matching sock is hiding. | Tuff tray ideaMatch the patterns!Match the socks!Use assorted colours and varying patterns. | Design your own sock puppet.Puppet theatre |
| 05.02.24Image result for olivers wood | Group time activityAnimals we see in the day and night. | Descriptive wordsDay,NightSunMoon | Five Little Owls (FREEBIE Pocket Chart Activity) by Judy Tedards | Oliver’s woodAuthor:Sue HendraPoetry:Let’s put on our mittens.Pancakes | CountingSizesSortingPatternsSubitising | Tuff tray ideaMatch the animals,to the shape  | Make owls.Dark dentorches. |

[Development Matters - Non-statutory curriculum guidance for the early years foundation stage (publishing.service.gov.uk)](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1180056/DfE_Development_Matters_Report_Sep2023.pdf)

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| PancakesMix a pancake,Stir a pancake,Pop it in the pan.Fry a pancake,Toss a pancake,Catch it if you can. | Let’s put on our Mittens.Let’s put on our mittens, and button up our coats.Wrap our scarves snuggly around our throats.Pull on our shoes and fasten the straps,And tie on tightly our warm woollen hats.Open the door, and out we go.Out, into the soft and feathery snow.Crunch, crunch, crunch. |