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| **Term 1**  Hello and a warm welcome from all the team to all our new and returning families. The team are looking forward to working in partnership with you to support your children this academic year!  Each term a newsletter is sent out with information about pre-school which include children’s learning, dates for your diary and general news. Please contact the setting or speak to the team if you have any questions which are not covered. Our motto is ‘Learning through play’ and each term we plan activities following children’s interests and cover topics to extend children’s learning. We use Development matters to support this: <https://www.gov.uk/government/publications/development-matters--2> | **All Term dates are on the pre-school website**  <https://portisheadpreschool.co.uk/term-dates>  Term 1 start: Monday 6th September Ends: Friday 21st October 2022  Term 2 starts: Monday 31st October 2022  Please note:  As a mark of respect, both Brampton and Hilltop Pre-School will be closed on Monday 19th September for the funeral of  Queen Elizabeth II.  **Bank details – Portishead Pre-school**  The co-operative Bank  Sort code:08 92 99  Account no: 67202728  Please use your child’s name as reference when paying fees. |
| **Fees**  Fees are normally sent out the second week of each term via email, if you have any queries please contact Christine Hunter (Business administrator)  [administrator@portisheadpreschool.co.uk](mailto:administrator@portisheadpreschool.co.uk) | **Lunch club**  We promote healthy eating with the children and ask that treats such as sweets are kept for home, thank you for your support with this.  Please provide a drink for your child and a spoon for yoghurt for lunch club. Due to allergies we are a nut free pre-school please do not send products into the setting that contain nuts e.g. peanut butter, chocolate spread. If in doubt check the food label. |
| We play outside in all weathers, please can you ensure your child has a coat when they attend pre-school. Please **name** coats, jumpers, cardigans etc. to enable the team to reunite clothing to their rightful owners. |
| **Staff list**  **Brampton & Hilltop Pre-school Manager:** Sarah Bailey  [manager@portisheadpreschool.co.uk](mailto:manager@portisheadpreschool.co.uk)  **Business admin**: Christine Hunter  administrator@portisheadpreschool.co.uk  **Hilltop** **Deputy**: Claire Godby  **Inclusion & SEND co-ordinator**: Sarah Bailey/Zoe Clarke  **Pre-school assistant/Health and Safety officer**: Joanna Gill  **Pre-school assistant**: Kirsty-Ann Sweeney  **Pre-school assistant**: Chris Hunter  **Pre-school assistant**: Zoe Clarke  **Hilltop tel**. 01275 390947 **Mobile**:07467513997  We are part of a project called ‘The Poetry Basket’ and each term we will be learning a new poem with the children.  This term’s poem is called ‘Chop, Chop’.  Below is an overview of learning for this term, The colour monster book focuses on identifying and naming feelings: <https://youtu.be/IY6d1jyvmVg> | **Consumable donation**  Each term we ask for an £9.00 donation to help us purchase snack, baking and craft resources. This can be paid directly into the pre-school account-Please use the word **‘Donation’** and your **child’s** **name** as a reference. |
| **Absence/illness**  If your child is unable to attend pre-school, can you please contact the setting on 01275 817834 or email [manager@potisheadpreschool.co.uk](mailto:manager@potisheadpreschool.co.uk)  Colds and viruses are common this time of year however If your child is unwell please consider keeping them at home to minimise the risk of cross infection. Children who have sickness and/or diarrhoea must not attend pre-school for 48hours after the last episode. |
| Portishead Pre-school committee help run the business side of Brampton & Hilltop Pre-schools and help to raise vital funds through fundraising events. If you are interested in volunteering some of your time to the committee please email [committee@portisheadpreschool.co.uk](mailto:committee@portisheadpreschool.co.uk) for further information. |
| The team are allocated a set time in the week to collate their key children’s observations. The team will contact parents twice per term, firstly with an email update on how children are settling into term, which will be followed by a learning and development summary. Please keep this information as a record of your child’s time at the setting. If you have any questions or queries, please speak to any of the team who will always be happy to help you. | |

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| PERSONAL, SOCIAL & EMOTIONAL  DEVELOPMENT | COMMUNICATION & LANGUAGE | PHYSICAL DEVEOPMENT | LITERACY |
| Settle new and returning children  Learn daily routine  Hand washing- importance  Understand behaviour expectations  Be kind to everyone, Playing safely  Sharing – use of timers  Queen’s reign  Talk about their feelings using words like ‘happy’, ‘sad’, and ‘angry’ or ‘worried’.  Select and use activities and resources, with help when needed. This helps to achieve a goal they have chosen, or one which is suggested to them. | Learning the sounds, Listening to jolly phonics songs  Enjoy listening to longer stories and can remember much of what happens.  Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.  Begin to sing a large repertoire of songs | Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.  Go up steps and stairs, or climb up apparatus, using alternate feet.  Skip, hop, stand on one leg and hold a pose for a game like musical statues.  Use large-muscle movements to wave flags and streamers, paint and make marks. | Print has meaning and can have different purposes.(Name labels, coat pegs)  We read English text from left to right and from top to bottom.  The names of the different parts of a book.  Stories  The Queen’s 70 year reign(Lobby)  The Colour monster- wall display  The Scarecrow  Songs:  The Grand old Duke of York  Monster in the bathroom  Dingle dangle scarecrow |
| MATHEMATICS | UNDERSTANDING THE WORLD | EXPRESSIVE ARTS AND DESIGN | POETRY BASKET POEM FOR TERM |
| Fast recognition of items upto 3 without having to count them (Subitising)  Say one number for each item in order 1,2,3,4,5  Show finger numbers up to 5  Know that the last number reached when counting a small set of objects tells you how many there are in total (‘cardinal principle’). | Talk about members of their immediate family and community  Use all their senses in hands-on exploration of natural materials.  Explore how things work. | Take part in simple pretend play, using an object to represent something else even though they are not similar.  Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Explore colour and colour mixing.  Decorate crowns  Wall display: ‘Colour monster’  Identify colours  Remember and sing entire songs | Chop, Chop  Chop, Chop, Choppity, Chop.  Chop of the bottom and chop of the top.  What we have left, we put in the pot,  Chop, Chop, Choppity chop |

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