**Hilltop newsletter Term 5 / 2022**

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| Contact details  Tel. 01275 390947  Manager Brampton & Hilltop: Sarah Bailey  [manager@portisheadpreschool.co.uk](mailto:manager@portisheadpreschool.co.uk)  Business administrator: Christine Hunter [administrator@portisheadpreschool.co.uk](mailto:administrator@portisheadpreschool.co.uk)  Deputy/Safeguarding officer/pre-school assistant: Claire Godby  Health & Safety/pre-school assistant:  Joanna Gill  Pre-school assistants: Kirsty-Ann Sweeney Christine Hunter, Zoe Clarke  Bank staff: Stephanie Williams | Further information  Portishead preschool website: <https://portisheadpreschool.co.uk/>  Portishead preschool Facebook:  <https://www.facebook.com/PortisheadPreSchool/>.  Portishead pre-school charity 1180880 | Welcome back to Term 5, so far this week the children have been excited to tell us all about their Easter holiday and have been busy helping in the garden, watering plants, and constructing our new green house. A planning sheet for the term follows this newsletter although some of you may have already seen Caterpillars arriving home that the children have been making following our first story for the term  ‘The very hungry Caterpillar’  See the source image |
| Weather improving  As the weather begins to improve with warmer days and lovely sunshine, we politely ask that children bring in sun hats and sunscreen is applied.  Please try to avoid open toed sandals as children are learning about spatial awareness and little toes can sometimes get stepped on resulting in tears. Trainers are the best option for pre-school to enable children to move freely without worrying about little toes getting hurt. | | Concept photography  Concept will be at the pre-school on Friday morning 20th May.  All children who attend a Friday morning will have their photograph taken unless parents inform us that they do not want their child to participate. There is no obligation to purchase photographs. If your child does not attend and you would like an individual photograph taken, please speak to the team to arrange an appointment time as spaces are limited. |
| Absence  If your child is unwell or you plan to have a holiday, can you please contact Sarah via email [manager@portisheadpreschool.co.uk](mailto:manager@portisheadpreschool.co.uk) or contact the setting on 01275 390947 as we are required to record any absences. | |
| Snack donation  A consumable donation is charged at £8 each term, this covers morning and afternoon snacks, as well as some activities, such as baking. This is not a mandatory fee, however without this being paid we would be unable to offer a healthy snack to all children and provide such a high range of activities. This can be paid directly into the Pre-school account. Co-op Bank 08-92-99 Acc.67202728 Please use reference ‘Snack donation’ | | Annual sponsor  We will be holding our annual sponsored obstacle course this term to raise funds to enable us to purchase new toys/resources for the setting. All the children have the opportunity to participate and will receive a certificate and medal on completion. Look out for sponsor forms which will be sent out following the bank holiday. |

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| **PERSONAL, SOCIAL & EMOTIONAL**  **DEVELOPMENT** | **COMMUNICATION & LANGUAGE** | **PHYSICAL DEVEOPMENT**  Sponsor forms sent home w/c 2nd May | **LITERACY Hilltop Term 5** |
| Understand behaviour expectations  On hearing tambourine-everyone, freeze and listen.  Refer to Colour monster- Feelings- during conflict resolution situations. How can we help each other? How do others feel?  Increasingly follow-Golden Rules: Playing safe, inside voices, sharing, kind to everyone, tidy up the toys.  Model ways to be calm – breathing exercise, -listening to calm music  Begin to develop sense of community children given tasks such as taking plastic to recycling bin, watering the plants looking after the garden, maintaining the bug hotel. | Continue to encourage children to learn the sounds, using jolly phonics songs, sound of the week!  Listening to stories and remember what happens- comment on what might happen next?  Continue to support children to  understand a question or instruction that has 2 parts  E.g., Tidy-up and sit on the mat.  Use Makaton  Expand song knowledge.  Recognise words with the same initial sound. | Encourage children to take part in group activities and build upon skill that promote large and fine motor movements (Annual sponsor week 9th May Obstacle course -based on Julia Donaldson books Obstacle course)  Talk about safety when handling tools e.g.: Using scissors  Increasingly independent putting on coats/jackets  Talk to children about the importance of eating healthy and brushing teeth.  Can they identify healthy foods/drinks and foods which are a treat?  Continue to support handwashing and discuss importance of hand hygiene | **Very hungry caterpillar**  **Super worm**  **Space**  Identify and name life cycle of a butterfly  Provide books about changes that take place over time and discuss concepts about print.  Name parts of the book, show children where the text is show children that sentences start with a capital letter just like their name.  Count, clap syllables in a word or name  Motivate children to write by providing interesting mark making activities using varying tools such as chalk, clip boards and notepads. Model writing ask children to help with the register. Continue to use directional language. Help children to form letters in their name. |
| **MATHEMATICS** | **UNDERSTANDING THE WORLD** | **EXPRESSIVE ARTS AND DESIGN** | **POETRY BASKET POEM FOR TERM** |
| Subitise  Use spatial words, such as up, down, in, on, under, beside, between.  Say one number for each item in order 1,2,3,4,5  Show finger numbers and Link numerals up to 5  Encourage children to help count when in a line  Recite number past 5, Counting sequences- e.g., rocket launch countdown 10,9, 8...  1,2,3,4,5 Once I caught a fish alive,  Compare quantities-more than, fewer than  Use language to describe, Round, flat, sides, corners, straight.  Continue to explore 2D and 3 D shapes  Make comparisons about objects size, length, weight, capacity.  Talk about pattern, create ABAB pattern  symmetry- (Butterfly wings) | Encourage children to refer to books, wall displays, graphics and supervised  use of internet through search engine ‘Kiddle’  Create activities, displaying healthy eating and oral hygiene routines.  Lifecycle of the butterfly  Questions for children  What do astronauts eat?  What shoes/outfit do they wear?  How do astronauts brush their teeth?  [Chris Hadfield Brushes his Teeth in Space - Bing video](https://www.bing.com/videos/search?q=Brushing+Teeth+in+Space&&view=detail&mid=9486071DE8DE1D58413C9486071DE8DE1D58413C&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DBrushing%2BTeeth%2Bin%2BSpace%26FORM%3DVDMHRS)  [Hey Duggee S3 - The Toothbrush Song - Bing video](https://www.bing.com/videos/search?q=CBeebies+Toothbrush+Song&&view=detail&mid=A31B95A2D93F8787C90EA31B95A2D93F8787C90E&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DCBeebies%2BToothbrush%2BSong%26FORM%3DVRIBQP)  How does a rocket launch?[NASA SPACESHIP ROCKET Space shuttle videos for kids children toddlers Kindergarten learning - Bing video](https://www.bing.com/videos/search?q=Space+for+Kids+NASA&&view=detail&mid=06EB034A2A18A542509D06EB034A2A18A542509D&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DSpace%2Bfor%2BKids%2BNASA%26FORM%3DVDMHRS) | Create wall display butterfly life cycle, showing changes over time.  Talk to children about colour and encourage children to explore with colour mixing ‘what happens if you mix primary colours?  Encourage listening by playing sound matching games.  Encourage children to represent ideas while drawing such as movement or loud noises e.g., rocket launch  Draw with increasing detail and show differences in their drawings such as happiness, sadness, fear.  Listen to different types of music and give children the opportunity to express their thoughts and feelings about what they hear.  Play instruments with increasing control. | . Five little peas  Five little peas in a pea pod press  One grew. Two grew  So did all the rest.  They grew, and they grew,  And they did not stop,  Until one day the pod went POP!  Under a stone  Under a stone where the earth was firm,  I found a wiggly, wriggly worm  “Good morning,” I said.  “How are you today?  But the wiggly worm just wriggled away.  **Previous poems**  **Chop, Chop**  **Leaves are falling**  **Freezy, weather**  **Cup of tea**  **Mrs Bluebird**  **A little seed**  **Ch**  Mrs |