**Portishead Pre-school Charity 1180880- Hilltop Pre-school -Term 4 Newsletter**

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| **Donations**  As the weather improves and we begin to see signs of spring approaching, we would like to begin planting bedding plants with the children to brighten the playground. If you are able to donate any compost or plants to pre-school, please let the team know. We are also looking for offcuts of artificial grass, if you have any or know someone getting rid of some please let us know-thank you ☺ | **Brampton & Hilltop Pre-school**  Manager: Sarah Bailey  [manager@portisheadpreschool.co.uk](mailto:manager@portisheadpreschool.co.uk)  Business administrator: Christine Hunter  [administrator@portisheadpreschool.co.uk](mailto:administrator@portisheadpreschool.co.uk)  Deputy/Safeguarding officer:  Claire Godby  Pre-school assistant/Health & Safety:  Joanna Gill  Pre-school assistants:  Kirsty-Ann Sweeney  Christine Hunter  Zoe Clarke  Bank staff: Stephanie Williams | **Term dates**  Term 4 starts: Monday 28th February  Ends: Friday 8th April  Term 5 starts: Monday 25th April |
| **Absence- Illness/holiday**  Please can you email [manager@portisheadpreschool.co.uk](mailto:manager@portisheadpreschool.co.uk)  Or tel.01275 817834 If your child is unable to attend pre-school, as we are required to record child absences |
| **Early help**  Parenting is the most rewarding job anyone can have, however there are times that life can be challenging and we may need a little more help. Please see link below with further information.  [Early Help | North Somerset Council (n-somerset.gov.uk)](https://www.n-somerset.gov.uk/my-services/children-young-people-families/early-help) |
| **We use ‘Golden rules’ at Pre-school**  Please support us by discussing these with your child at home as part of their continued personal, social and emotional development**.**  **Play safely at Pre-school, share and have fun**  **Use walking feet inside**  **Use your quiet voice inside**  **Look after your friends**  **Look after the toys** |
| **Snack donation**  A consumable donation is charged at £8 each term, this covers morning and afternoon snacks, as well as some activities, like baking. This is not a mandatory fee, however  Without this being paid we would be unable to offer a healthy snack to all children and provide such a high range of activities. This can be paid directly into the Pre-school account. Co-op Bank 08-92-99 Acc.67202728 Please use reference ‘Snack donation’ |
| **Mother’s day**  See the source image  To celebrate Mother’s day we would like to invite Mummy or special person into pre-school to play and have cake from 2pm on either Monday 21stor Wednesday 23rd March  Please can you let the team know if you are able to attend? |
| **Portishead preschool website:**  <https://portisheadpreschool.co.uk/>  Portishead preschool Facebook:  <https://www.facebook.com/PortisheadPreSchool/>.  **Changes to coronavirus guidance**  <https://www.gov.uk/coronavirus> |

**Lunch club Information**

**Portishead Preschool offer a lunch club facility every day during term time, this enables children to attend all day from 9:00am-3:30pm.**

**Lunch club is charged at £3.50 each session (Charged termly, invoiced via email) a packed lunch and drink is required for your child.**

**At preschool we encourage children to eat all their packed lunch starting with sandwiches/savoury items first.**

**Please support us by providing healthy child sized food portions that are familiar to your child. Children sit at tables with their peers supervised by staff during lunch club, where we encourage good table manners, independence and social skills. Please support your child at home to practice opening/closing lids on drinks bottles and boxes as although products are designed and marketed for children, some containers can prove tricky for little fingers.**

**We promote healthy eating and due to allergies, do not allow products containing nuts such as Nutella, peanut butter or other similar items. We appreciate your co-operation in this matter to safeguard the wellbeing of all children who attend.**

**Please remember the following:**

* **Clearly write your child’s name on their lunchbox and drinks bottle** 
* **Place an ice pack to keep lunch cool and fresh**
* **Provide a drink for your child (Not fizzy)**
* **A spoon for yoghurts**
* **Cut grapes and cocktail sausages in half lengthways and cut cucumber/carrots into batons to prevent choking.**
* **Please do not send in sweets, this is a treat that can be enjoyed at home.**

**Thank you ☺**

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

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| **PERSONAL, SOCIAL & EMOTIONAL**  **DEVELOPMENT** | **COMMUNICATION & LANGUAGE** | **PHYSICAL DEVEOPMENT** | **LITERACY Term 4** |
| Understand behaviour expectations  On hearing tambourine-everyone, freeze and listen.  Refer to Colour monster- Feelings- during conflict resolution situations. How can we help each other?  Explain clear boundaries-Golden Rules: Playing safe, inside voices, sharing, kind to everyone, tidy up the toys.  Model ways to be calm – breathing exercise, -listening to calm music  Begin to develop sense of community children given tasks such as taking plastic to recycling bin, watering the plants. | Learning the sounds, Listening to jolly phonics songs  S,A,T,P,I,N,M,D  Listening to stories and remember what happens- comment on what might happen next?  Extend children’s vocabulary by naming animals and parts of the plant: Seed, root, leaves, flower  Use Makaton for these words  understand a question or instruction that has 2 parts  E.g. Tidy-up and sit on the mat. | Encourage children to take part in group activities and build upon skill that promote large and fine motor movements  Talk about safety when handling tools e.g.: Using scissors  Talk to children about the importance of eating healthy and brushing teeth.  Can they identify healthy foods/drinks and foods which are a treat?  Continue to support handwashing and discuss importance of hand hygiene | **Jack and the Beanstalk**  **Monkey puzzle**  **Dear Zoo**  Name and identify the animals, parts of the plant.  Provide books about growing and continue to discuss concepts about print.  Motivate children to write by providing interesting mark making activities using varying tools. Continue to use directional language. Help children to form letters in their name. |
| **MATHEMATICS** | **UNDERSTANDING THE WORLD** | **EXPRESSIVE ARTS AND DESIGN** | **POETRY BASKET POEM FOR TERM** |
| (Subitising)Regularly ask children how many in a small group of two/three objects  Say one number for each item in order 1,2,3,4,5  Show finger numbers up to 5  Link numerals and amounts up to 5  Count children when in a line- encourage the children to help. Compare quantities-more than, fewer than  Use language such as:  Round, flat, sides, corners, straight.  Talk about and explore 2D and 3 D shapes  Make comparisons about objects size, length, weight, capacity.  Make comparisons about size, weight, length and capacity of objects- e.g. Is this pan bigger, heavier? | World book day- Thursday 3rd March. (Children can dress up in pyjamas and bring in favourite book)  Encourage children to refer to books, wall displays, graphics and supervised  use of internet through search engine ‘Kiddle’  Use flowers to encourage children to copy and draw.  Plant beans.  Plant other veg.  Use natural resources such as compost, rocks, sticks, leaves and pebbles for children to explore and create with. | Create wall display of plant cycle, showing changes over time. Name parts of plant.  Create activities displaying healthy eating and oral hygiene routines.  Talk to children about colour and encourage children to explore with colour mixing ‘How does blue become green’?  Encourage listening by playing sound matching games.  Encourage children to use their singing voice when singing loudly. | . **A little seed**  A little seed for me to sow,  A little soil for it to grow.  A little hole, a little pat,  A little wish, and that is that.  A little sun, a little shower,  A little wait, and then a flower.  **Mrs Bluebird**  Here’s a nest for Mrs Bluebird.  Here’s a hive for Mr Bee.  BUZZ………….  Here’s a hole for Bunny Rabbit,  And here’s a little house for me.  Also refer to previous poems:  **Chop, Chop**  **Leaves are falling**  **Freezy, weather**  **Cup of tea**  **Cho** |